

# IMMERSION ENGLISH AND EDUCATIONAL TOUR

YOUNG ADULTS



TENNESSEE FOREIGN  
LANGUAGE INSTITUTE

The mission of our program at TFLI is to **provide quality, affordable English education.** Our focus is on helping students achieve their **language goals.**

### LEARN IN THE MORNING, USE IN THE AFTERNOON

Central to our technique is applying morning classroom learning in afternoon excursions. After a morning lesson on cuisine, for example, comes lunch at the Farmers Market.



### METHODS AND STRATEGIES

Using the best practices, our teachers create a supportive learning environment for classes. We employ Communicative Language Teaching (CLT), which is different from traditional teaching methods in that the classroom environment is student-centered rather than teacher-centered. In the communicative classroom, students are in charge of their own learning and teachers are facilitators. The teachers introduce the day's target language through presentations, exercises, and directions, but students are active participants—doing the majority of the communication and interactions.

### LANGUAGE IMMERSION

In order to prepare students for real world situations, our classrooms have an “English only” policy. This immersion strategy creates a genuine learning situation for students to practice and produce language in English. Our teachers are trained professionals dedicated to student success. They are trained to set up situations that convey the meaning

of the lesson through visual clues, props, gestures, pictures and contexts.

Our immersion method creates a situation in which students are encouraged to find ways to ask questions and express themselves in English, creating a more realistic situation for students so when they are truly faced with a situation in which no interpreter is available, they are able to handle the transaction.

## CURRICULUM

Our English as a second language curriculum is very much function-based. At the end of each session, students are equipped to actually do something—go shopping, visit a science center, try bowling—and talk about it in English. Teachers accompany students at lunch and during activities, so learning continues even while on breaks.

We recommend a three-week program, with a sample schedule shown on the next page. However, the program can be shortened to one or two weeks. This program can be adapted to any level from beginner through advanced. While placement tests to establish the appropriate level are given on the first day, it is important that groups include participants at approximately the same level.

“TFLI has an excellent teaching system. I love it because you really learn a lot and it is a very smooth and fast learning method.”

ANDREA ALVARADO



## THE VOCABULARY OF ART

Art talk can be taught at any level and is a great way to learn colors, media, techniques, verb tenses, and descriptors. After vocabulary is introduced, students use the language to talk about what they're painting, what brush and medium they chose, what colors they prefer, and what style they like. The afternoon is spent at the art museum, talking about art.

**THREE-WEEK PROGRAM SCHEDULE**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Day 1</b> 9:30 – Breakfast with TFLI staff & teachers 10:30 – Placement Test 12:30-1:30 – TFLI Tour	<b>Day 2</b> 9:30 – 11:30 English Lesson “Greetings” 11:30 - Lunch at Monell’s 12:30-2:30 - Downtown tour	<b>Day 3</b> 9:30 – 11:30 English Lesson “Cuisine” 11:30 – Lunch at Bicentennial Farmer’s Market 12:30-2:30 – Bicentennial Park Tour	<b>Day 4</b> 9:30-11:30 English Lesson “Parks & Hobbies” 11:30 – Lunch at P.F. Chang’s 12:30-2:30 – Centennial Park Tour	<b>Day 5</b> 9:30-11:30 English Lesson “Shopping” 11:30 – Lunch at Opry Mills Mall 12:30-3:30 – Opry Mills Mall Shopping
<b>Day 6</b> 9:30 – 11:30 English Lesson “Grocery Shopping” 11:30 – Lunch at Whole Foods 12:30-2:30 – Whole Foods/ Publix grocery shopping	<b>Day 7</b> 9:30-11:30 English Lesson “Nature & Animals” 11:30 – Lunch at Rainforest Café 12:30-2:30 – Nashville Zoo	<b>Day 8</b> 9:30 – 11:30 English Lesson “Sports and Activities” 11:30 – Lunch at Kobe Steakhouse or Miss Saigon 12:30-3:30 – Ice skating at Sportsplex or bowling at Strike & Spare	<b>Day 9</b> 9:30-11:30 English Lesson “Sports & Activities II” 11:30 – Lunch at Urban Flats 12:30-2:30 – Adventure Science Center	<b>Day 10</b> 9:30 – 11:30 English Lesson “Art & History” 11:30 – Lunch at Wild Wasabi 12:30-2:30 – Frist Museum
<b>Day 11</b> 9:30 – 11:30 English Lesson “Music” 11:30 – Lunch at the Tin Roof 12:30-2:30 – Country Music Hall of Fame	<b>Day 12</b> 9:30 – 11:30 English Lesson “Hotels and Tourism” 11:30 – Lunch at Opryland Hotel 12:30 – 2:30 – Tour Opryland Hotel	<b>Day 13</b> 9:30 – 11:30 English Lesson “Cooking and Recipes” 11:30 – Students cook lunch with teachers	<b>Day 14</b> 9:30 -11:30 English Lesson “Movies” 11:30 – Lunch at Cheese Cake Factory 12:30-4:30 – Movies at Regal Green Hills Mall	<b>Day 15</b> 9:30 – 11:30 English Lesson “Travel” 11:30 – Lunch potluck party with staff and students

## PRACTICALITIES

### Lodging, Meals, and Transportation

The Institute does not make lodging arrangements, but we are happy to suggest accommodations suited to the group's budget and preferences for geographic location. There is a downtown youth hostel, and hotels and long-stay guest quarters are within walking distance of the Institute. Except for lunches on class days, students are on their own for meals.

For groups of up to six, we can provide transportation to and from classes. For larger groups, we will work with you to make special arrangements. On evenings and weekends, students may wish to rent a car or use public transportation. Nashville has an extensive bus system as well as an abundant supply of taxis.

### Nights and Weekends

Students are on their own for evenings and weekends, but we suggest activities that further extend their use of the day's or week's language. For example, on the day music vocabulary is taught, and students tour the Country Music Hall of Fame, the suggested rest of the day would be spent with dinner at The Wildhorse Saloon and a night-time visit to The Big Bang Piano Bar, with improvised music, comedy and audience participation creating a fast-paced, high-energy show.

“Nashville used to be just a city of ten-gallon hats and the Grand Ole Opry. Now it's the most electric spot in the South, thanks to a cast of transplanted designers, architects, chefs, and rock ‘n’ rollers.”

GQ MAGAZINE



ABOVE. STUDENTS WITH A MOCK ELVIS.  
BELOW AT STATE CAPITOL



With new **theories, practices and resources** being developed worldwide, the field of teaching English is a **dynamic** one.

### THE BEST TEACHERS

Our program coordinator selects the best group of teachers from our teaching team to meet the particular needs of each group of students. Our teachers, one of whom is shown below with two students, actively engage with the members of each group.



### THE INSTITUTE'S TEACHING TEAM

In addition to teaching English, the Tennessee Foreign Language Institute trains teachers of English as a second language, providing certification after a 150-hour program that includes 10 hours of field teaching. All our teachers have gone through this program.

This means our teaching staff is always exposed to the latest best practices and techniques, and our teachers are trained to apply these in their own teaching. By combining their respective strengths in past and current teaching methodologies and years of experience, our language teachers create effective lessons and learning environments for students at any level of English proficiency.

Teachers are sensitive to the daily progress and needs of their students and adapt curricula to fit the circumstances. Where needed, one-on-one work can be arranged.

## REGISTRATION FORM

To get the process started, please complete the form below, copy and save it to your computer, then attach in to an email to [esl@tfli.org](mailto:esl@tfli.org). We will be in touch with you within 48 hours of receipt.

1. School/Organization Name: \_\_\_\_\_
2. School Address: \_\_\_\_\_
3. City: \_\_\_\_\_ State: \_\_\_\_\_ Country: \_\_\_\_\_  
Postal Code: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_  
Contact Email: \_\_\_\_\_
4. Number of students attending: \_\_\_\_\_. Native Language(s): \_\_\_\_\_
5. Emergency Contact: \_\_\_\_\_

What days do you want to study?  Monday  Tuesday  Wednesday  Thursday  Friday  
 Saturday

How many hours in total do you want to study?

10  20  30  40  60  80  100  150  Other \_\_\_\_\_

What time do you want to study? From: \_\_\_\_\_ To: \_\_\_\_\_

What specifically would you like your group to work on?  Speaking  Listening  Reading   
 Writing  Literacy  Business English  Accent Reduction  TOEFL Preparation  
 Culture  Other (Please specify): \_\_\_\_\_

Do you need advice on accommodations? Please check a preference:

Hostel  Bed & Breakfast  Hotel

Anticipated start date? \_\_\_\_\_ End date? \_\_\_\_\_

How did you hear about us? \_\_\_\_\_

\_\_\_\_\_

## WHO IS THE PROGRAM FOR?

The program described in this brochure is designed for independent young adults who do not need chaperonage. We can adapt the program for a younger group, such as the Taiwanese chess team shown below. And we have other programs designed for working professionals.



## HOW MUCH DOES IT COST?

Price per student depends on the size of the group, which can range from a minimum of three to a maximum of ten, and on the length of the program. We are happy to provide price estimates on request. Contact us at [esl@tfli.org](mailto:esl@tfli.org).

